

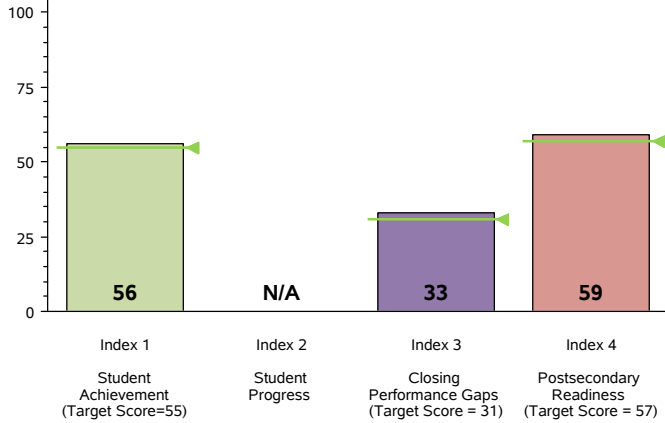
**Texas Education Agency  
2013-14 School Report Card  
DR LEO CIGARROA H S (240901003)**

District Name: **LAREDO ISD**  
Campus Type: **High School**

Total Students: **1,386**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.7%	95.8%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.3%	0.1%	12.7%
Hispanic	99.5%	99.5%	51.8%
White	0.2%	0.4%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	99.4%	97.7%	60.2%
English Language Learners	26.0%	58.5%	17.5%
Special Education	13.2%	7.7%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	21.6%	20.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	13.1	15.5	17.4
Foreign Languages	15.1	18.3	18.9
Mathematics	14.8	17.3	18.1
Science	13.8	18.3	19.1
Social Studies	11.7	16.7	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,999	\$8,452	\$8,327
Instruction	\$5,679	\$4,814	\$4,759
Instructional Leadership	\$102	\$132	\$123
School Leadership	\$647	\$474	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	62%	<b>56%</b>	*	55%	83%	-	-	-	-	56%
	2013	77%	59%	<b>51%</b>	88%	51%	100%	-	-	-	-	52%
Reading	2014	76%	59%	<b>38%</b>	*	38%	*	-	-	-	-	38%
	2013	80%	61%	<b>52%</b>	*	51%	*	-	-	-	-	52%
Mathematics	2014	78%	66%	<b>63%</b>	*	63%	*	-	-	-	-	63%
	2013	79%	67%	<b>66%</b>	*	66%	*	-	-	-	-	66%
Science	2014	78%	63%	<b>72%</b>	*	72%	*	-	-	-	-	72%
	2013	82%	61%	<b>58%</b>	*	58%	*	-	-	-	-	58%
Social Studies	2014	76%	59%	<b>83%</b>	*	83%	*	-	-	-	-	83%
	2013	76%	54%	<b>53%</b>	*	53%	*	-	-	-	-	53%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	23%	<b>20%</b>	*	19%	*	-	-	-	-	19%
Reading	2014	45%	26%	<b>20%</b>	*	20%	*	-	-	-	-	20%
Mathematics	2014	39%	26%	<b>16%</b>	-	16%	*	-	-	-	-	16%
Science	2014	43%	25%	<b>21%</b>	-	21%	*	-	-	-	-	21%
Social Studies	2014	39%	21%	<b>26%</b>	*	25%	*	-	-	-	-	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>1%</b>	*	1%	*	-	-	-	-	1%
Reading	2014	15%	7%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	10%	<b>2%</b>	*	2%	*	-	-	-	-	2%
Science	2014	14%	5%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	5%	<b>3%</b>	*	3%	*	-	-	-	-	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	*	-	*	*	-	-	-	-	*
	2013	62%	55%	<b>49%</b>	-	49%	-	-	-	-	-	n/a
Mathematics	2014	60%	56%	<b>15%</b>	-	14%	*	-	-	-	-	15%
	2013	59%	51%	<b>8%</b>	-	8%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	*	-	*	*	-	-	-	-	*
	2013	15%	11%	<b>3%</b>	-	3%	-	-	-	-	-	n/a
Mathematics	2014	18%	19%	<b>4%</b>	-	4%	*	-	-	-	-	4%
	2013	16%	11%	<b>0%</b>	-	0%	-	-	-	-	-	n/a
<b>Students Success Initiative</b>												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	100%	*	-	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.8%	<b>2.2%</b>	*	2.2%	*	-	-	-	-	2.2%
2011-12	2.4%	3.7%	<b>3.7%</b>	*	3.7%	0.0%	-	-	-	-	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	86.3%	<b>88.4%</b>	-	88.4%	-	-	-	-	-	88.6%
Received GED	0.8%	0.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.6%	4.1%	<b>4.1%</b>	-	4.1%	-	-	-	-	-	4.1%
Dropped Out	6.6%	9.3%	<b>7.5%</b>	-	7.5%	-	-	-	-	-	7.3%
Graduates and GED	88.9%	86.5%	<b>88.4%</b>	-	88.4%	-	-	-	-	-	88.6%
Grads, GED, & Cont	93.4%	90.7%	<b>92.5%</b>	-	92.5%	-	-	-	-	-	92.7%
Class of 2012											
Graduated	87.7%	82.3%	<b>80.9%</b>	-	80.9%	-	-	-	-	-	81.4%
Received GED	1.0%	0.8%	<b>0.6%</b>	-	0.6%	-	-	-	-	-	0.6%
Continued HS	5.0%	5.9%	<b>6.3%</b>	-	6.3%	-	-	-	-	-	6.3%
Dropped Out	6.3%	11.1%	<b>12.2%</b>	-	12.2%	-	-	-	-	-	11.7%
Graduates and GED	88.7%	83.1%	<b>81.6%</b>	-	81.6%	-	-	-	-	-	82.0%
Grads, GED, & Cont	93.7%	88.9%	<b>87.8%</b>	-	87.8%	-	-	-	-	-	88.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	86.7%	<b>85.8%</b>	-	85.8%	-	-	-	-	-	86.3%
Received GED	1.2%	0.9%	<b>1.0%</b>	-	1.0%	-	-	-	-	-	1.0%
Continued HS	1.3%	1.1%	<b>2.3%</b>	-	2.3%	-	-	-	-	-	2.3%
Dropped Out	7.1%	11.3%	<b>11.0%</b>	-	11.0%	-	-	-	-	-	10.4%
Graduates and GED	91.6%	87.6%	<b>86.8%</b>	-	86.8%	-	-	-	-	-	87.3%
Grads, GED, & Cont	92.9%	88.7%	<b>89.0%</b>	-	89.0%	-	-	-	-	-	89.6%
Class of 2011											
Graduated	89.1%	86.9%	<b>88.0%</b>	-	88.0%	-	-	-	-	-	88.2%
Received GED	1.4%	0.8%	<b>0.3%</b>	-	0.3%	-	-	-	-	-	0.3%
Continued HS	1.6%	0.8%	<b>0.3%</b>	-	0.3%	-	-	-	-	-	0.3%
Dropped Out	7.9%	11.5%	<b>11.4%</b>	-	11.4%	-	-	-	-	-	11.2%
Graduates and GED	90.5%	87.7%	<b>88.3%</b>	-	88.3%	-	-	-	-	-	88.5%
Grads, GED, & Cont	92.1%	88.5%	<b>88.6%</b>	-	88.6%	-	-	-	-	-	88.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	91.8%	<b>87.6%</b>	-	87.6%	-	-	-	-	-	87.5%
Class of 2012	82.9%	89.4%	<b>85.7%</b>	-	85.7%	-	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	53.8%	<b>46.3%</b>	-	46.3%	-	-	-	-	-	45.5%
Class of 2012	66.9%	54.9%	<b>50.2%</b>	-	50.4%	*	-	-	-	-	49.6%
At/Above Criterion											
Class of 2013	25.4%	5.5%	<b>2.9%</b>	-	2.9%	-	-	-	-	-	3.0%
Class of 2012	24.9%	5.1%	<b>2.9%</b>	-	2.9%	-	-	-	-	-	2.9%
Average SAT Score											
Class of 2013	1422	1224	<b>1198</b>	-	1198	-	-	-	-	-	1199
Class of 2012	1422	1224	<b>1201</b>	-	1201	-	-	-	-	-	1199
Average ACT Score											
Class of 2013	20.6	17.7	<b>16.4</b>	-	16.4	-	-	-	-	-	16.4
Class of 2012	20.5	16.9	<b>15.3</b>	-	15.3	-	-	-	-	-	15.4

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