



LAREDO INDEPENDENT SCHOOL DISTRICT

1702 Houston St. • Laredo, Texas 78040 • Ph. 956-795-3200

Parent Notification Letter concerning 2008-2009 NCLB Report Card

March 9, 2009

Dear Parent:

The Laredo Independent School District is sharing the enclosed information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001.

The following information is now available on the district's web site at this link:

<http://www.laredoisd.org/departments/compliance/ayp.html>

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability, status, migrant status, English proficiency, and economically disadvantaged showing two-year (2006-2007 and 2007-2008) trend data for each subject and grade tested.
 - By performance level,
 - With a comparison between annual objectives and actual performance for each student group, and
 - Including the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed for any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high-and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district office or through the campus counselor. If you have questions about the information, please contact Mr. Oscar Perez, Principal at Cigarroa High School at 956-795-3800.

Sincerely,

Dr. Veronica F. Guerra
Superintendent of Schools

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: DR LEO CIGARROA H S (240901003) LAREDO
 Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	269	*	269	*	256	40	119	n/a
Number Tested	353	*	353	*	335	65	190	163
% Met Standard	76%	*	76%	*	76%	62%	63%	n/a
Student Group %	100%	*	100%	*	95%	18%	n/a	46%
2006-07 Assessments								
Met Standard	289	*	287	*	282	48	85	n/a
Number Tested	373	*	371	*	364	57	150	113
% Met Standard	77%	*	77%	*	77%	84%	57%	n/a
Change 2007 to 2008	-1	*	-1	*	-1	-22	6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	166	*	166	*	156	23	65	n/a
Number Tested	341	*	341	*	323	62	182	157
% Met Standard	49%	*	49%	*	48%	37%	36%	n/a
Student Group %	100%	*	100%	*	95%	18%	n/a	46%
2006-07 Assessments								
Met Standard	219	*	218	*	215	55	77	n/a
Number Tested	366	*	364	*	358	58	146	111
% Met Standard	60%	*	60%	*	60%	95%	53%	n/a
Change 2007 to 2008	-11	*	-11	*	-12	-58	-17	
Improvement Required	4		4		4	1	5	
Graduation Rate Class of 2007								
Graduates	245	0	245	0	239	46		35
Number in Class	336	0	336	0	328	62		78
Graduation Rate	72.9%	-	72.9%	-	72.9%	74.2%		44.9%
Student Group %	100%	0%	100%	0%	98%	18%		23%
Graduation Rate Class of 2006								
Graduates	256	0	256	0	250	48		43
Number in Class	338	0	338	0	329	65		75
Graduation Rate	75.7%	-	75.7%	-	76.0%	73.8%		57.3%
Student Group %	100%	0%	100%	0%	97%	19%		22%
Change	-2.8	-	-2.8	-	-3.1	0.4		-12.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	381	*	381	*	356	75		181
Total Students	387	*	387	*	362	79		187
Participation Rate	98%	*	98%	*	98%	95%		97%
Student Group %	100%	*	100%	*	94%	20%		48%
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	366	*	366	*	342	*		174
Total Students	372	*	372	*	348	*		178
Participation Rate	98%	*	98%	*	98%	99%		98%
Student Group %	100%	*	100%	*	94%	*		48%
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	+	+
Performance: Math	X	-	X	-	X	X	X
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure